



# AUGUSTINE INSTITUTE

TRANSFORMING CATHOLICS FOR THE NEW EVANGELIZATION

## Announcing Philosophy 722: *Catholic Education: Ends, Principles, and Methods*

This summer, the Augustine Institute will offer a special course designed to give teachers and school administrators an opportunity to renew their work by reflecting upon the ends of Catholic education and the craft of teaching.

Taught on the Institute's campus in Denver during the week of June 22, the class will also be available through the Institute's distance education program. All of the class sessions will be filmed in the Institute's studio classroom, with the videos and other course materials available through an online course management system.

The lead instructors of the course will be Christopher O. Blum, Academic Dean of the Augustine Institute, and Andrew Seeley, Executive Director of the Institute for Catholic Liberal Education and a Tutor at Thomas Aquinas College. There will be additional presentations by a distinguished team of educators:

*Pageants, Plays, and Processions: Teaching Catholic Culture through Performance*  
**Gwen Adams**, M.A., Ph.D. (candidate) | Diocese of Lafayette, Indiana

*Renewing a School, Renewing a Community: Teachers and Parents in Partnership*  
**Rosemary Anderson**, M.A. | Principal, Our Lady of Lourdes School

*Teachers in His Image: Imitating the Pedagogy of Christ*  
**Ed Hogan**, Ph.D. | Director of the Paul VI Institute and Professor of Theology, Kenrick-Glennon Seminary

*The School as a Setting for the Moral Formation of Students*  
**Jonathan J. Reyes**, Ph.D. | Executive Director for Justice, Peace and Human Development, USCCB

*Catholic Education in Twenty-First Century America: Perils & Promises*  
**Robert Royal**, Ph.D. | President of the Faith & Reason Institute and Editor-in-Chief of The Catholic Thing.org

Participants in the course will develop an account of Christian maturity and acquired wisdom as the twin goals of Catholic education, gain a deeper understanding of the office and craft of the teacher, reflect upon the perennial and contemporary challenges posed to the teacher by the moral and intellectual condition of the student, and, most importantly, chart a path toward wisdom in their lives as teachers and toward renewal for their schools.

The class will revolve around the writings of some of the most notable educators in the Catholic tradition: especially Blessed John Henry Newman and St. Thomas Aquinas, but also contemporary Catholic educators, including St. John Paul II, Pope Benedict XVI, and Alasdair MacIntyre.

On-campus or Distance Education 3 hours of graduate credit: \$1575 (*if paid by cash or check: \$1530*)

On-campus audit: \$395 (*if paid by cash or check: \$382.50*)

On-campus students must also pay the intensive course fee: \$30

Distance education audit: \$250

Distance education as part of diocesan or archdiocesan agreement for continuing education for teachers and administrators: \$125 (for more information, contact [christopher.blum@augustineinstitute.org](mailto:christopher.blum@augustineinstitute.org)).

\*Teachers pursuing the course for continuing education credit through the distance education option will navigate the course materials sequentially through the *Canvas* course management system, which will have internal progress checks to certify completion of the material and a short reflection paper at the end of the course to offer students a chance to synthesize their learning. The Augustine Institute will issue a certificate of completion at the end of the course.

For more information or to register, contact Ms. Maggie Smith, Director of Admissions:  
[maggie.smith@augustineinstitute.org](mailto:maggie.smith@augustineinstitute.org) | 303.937.4420